



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Children to have more opportunities for undertaking physical activity during break time and lunch time. • Pupil survey to determine what type of play equipment they would like in the play boxes on the playgrounds; purchase new equipment (and replace old/unfit equipment as necessary) in line with requests to promote active play at non-structured times of the school day. • Children to have higher quality PE provision within timetabled physical activity during the school day. • Employ a PE specialist from Conyers School to work alongside Levendale staff in order to deliver higher-quality specialist teaching where needs are identified. • Use qualified sports coaches from DF Coaching to teach alongside current staff to improve pedagogy and provide CPD opportunities. • Organise a range of after-school PESPA clubs to cater for the requests of pupils, including those least active. Coordinate a range of after school clubs using external providers. These clubs have included netball, hockey, tag rugby, football, dance, cheerleading, multi-skills, athletics, running and balance bike sessions. 	<ul style="list-style-type: none"> • The vast majority of children choose to utilise play equipment at break and lunch times for unstructured play – there is a wider range of different activities taking place at these times of day than was previously the case. • Children in all year groups (with the exception of Nursery) have accessed high-quality PE teaching to build and develop skills; staff have therefore been able to access direct CPD for self-improvement and increased confidence in the delivery of high-quality PE. Better quality outcomes in PE have been achieved. • Several of these children have then gone on to access external PESPA activities with established sports clubs (Leven AFC, Yarm Rugby, Stockton hockey). • Children in all year groups (with the exception of Nursery) have accessed high-quality PE teaching to build and develop skills; staff have therefore been able to access direct CPD for self-improvement and increased confidence in the delivery of high-quality PE. Better quality outcomes in PE have been achieved. 	<p>Continue to monitor opportunities to engage with sports at breaks and lunch times. Pupil voice to find our children's wants and needs. Conyers partnership is working successfully – to look at alternative sports for CPD. Consistently offering active clubs. Continue to foster links with other schools and outside agencies. Continue to work towards Platinum Award from School Games.</p>

<ul style="list-style-type: none"> • Purchase resources for these after-school clubs as appropriate (with support from the PTA as appropriate). • To enable inter-MAT CPD from specialist secondary colleagues with PE teaching qualifications. • Employ a PE specialist from Conyers School to work alongside Levensdale staff in order to deliver higher-quality specialist teaching where needs are identified (linked to actions within KI 1 above). • Improve access to specialist sports coaches in other PESPA areas. • Employ further specialised coaches to teach alongside Levensdale staff for the purposes of improving provision for the children and also providing CPD for staff. • To enable a greater proportion of children to access a broad range of sports and activities, organised by the school or the Stockton School Sports Partnership. • Coordinate a wider range of after-school clubs to enable participation by a greater proportion of children, considering pupil voice, and targeting those children who may not have accessed ASC sports provision previously. • To promote participation in a wide range of inter-school competitive sports. 	<ul style="list-style-type: none"> • Increased participation in high-quality PE sessions; enhanced staff confidence and awareness in delivering high-quality provision within certain PESPA areas; enabling children to go on to achieve highly in inter-school competitive sport or within external sports clubs of which they are members. • Children across Y2-Y6 have been able to access inter-school competitive sport in a wide range of activities, having great success at cluster, Stockton and Tees Valley level. 	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending: Levensdale Allocation = £17,640

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Attend Stockton Sports partnership events including training for children to become sports leaders.	Teaching staff, teaching assistants, PE Lead.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4000 costs for attending events and training.

<p>DF Coaching and Conyers PE specialist to support the delivery of sport and CPD of staff.</p>	<p>DF Coaching, Conyers, Teachers and teaching assistants.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Children have wider range of experiences to participate in and learn new knowledge and skills.</p>	<p>£10,000</p>
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<p>Ensure we have appropriate resources to be able to participate in a wide range of sports and activities, including beyond curriculum requirements.</p>	<p>PE Lead, teachers.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Resources will support an inclusive extra-curricular offer for all children.</p>	<p>£4000</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Y5/6 Tag Rugby competition Y5 Sports Leader Training Y3-6 Cross Country Finals Year 4 Rugby Festival Tag Rugby Finals Y6 Sports Hall Athletics Y3 ASC Gymnastics Y4 ASC Gymnastics Y4 Sports hall Athletics Year 2 Multi Sports Festival Year 6 Sports Hall Athletics ASC Netball ASC Netball Year 3 Netball Skills EFL Kids Cup EYFS Multi Skills Festival Y5/6 Cup and Plate Boys Football Y5/6 Girls Football Active Schools Festival Active Schools ASC Y5/6 Netball Skills Festival Year 6 Hockey Year 6 Netball Finals Y5 Dodgeball Active Schools ASC KS1 Literacy Trail Y5/6 Outdoor Athletics Y2 Multi skills Y5/6 Tess Valley Athletics finals Cricket DF Coaching with Levendale Staff CPD for Year 1, 2, 3 and 4 PE equipment Stockton Schools Sports Partnership membership</p>	<p>Attendance at multi-sport events has ensured regular engagement in a wide variety of sports for children in all year groups.</p> <p>Children have gained confidence, knowledge and skills in a variety of sports and understand how to be part of a team.</p> <p>Children have increased activity to at least 60 minutes per day, often going far beyond this.</p> <p>Less confident children have been supported to engage in sports.</p> <p>Staff have been supported to develop their understanding and knowledge of teaching sport.</p> <p>Sport has a high priority across the school and in the wider community.</p> <p>All children participate in competitive sports and are we have successfully competed against other schools.</p> <p>Transition with Conyers Secondary school has strengthened links.</p> <p>We have the necessary sports equipment.</p>	<p>To continue to use sports premium to maximise sporting opportunities.</p> <p>Continue to ensure inclusive access to sport.</p> <p>Continue to build external partnerships that develop opportunities and knowledge of pupils and staff.</p>

Complete PE scheme DF Coaching CPD Go Sport Conyers Staff		
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>Two children with SEND have made significant progress but have not achieved the standard.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	<i>Two children with SEND have made significant progress but have not achieved the standard.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p><i>Two children with SEND have made significant progress but have not achieved the standard.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Not below National All non-swimmers had additional top-up sessions</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<u>No</u></p>	

Signed off by:

Head Teacher:	<i>Mrs J Lewis</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs K Butterfield</i>
Governor:	<i>Mrs L Dowson</i>
Date:	05/06/24