E-SAFETY POLICY

Date: March 2024

Policy Review Cycle: Annually

Review Assigned to: Levendale Governing Body

Safeguarding and E-Safety

At The 1590 Trust we believe that every child and adult is equally respected and accepted. Staff and Governors are concerned that all aspects of school life are "fair" and "safe" for children, staff, parents/carers and the wider community. We aim to give all children the skills they need, now and for the future, to embrace and adapt to an ever-changing digital world.

E-Safety is that area of Safeguarding that deals with the acceptable behaviour needed to achieve a safe and harmonious online community. It teaches users of the Internet, social media and connected devices what to do should they encounter difficulties or distressing experiences.

The aims of this policy is to:

- Through consultation with pupils; establish the ground rules we have at The 1590 Trust for using the Internet and electronic communications. It highlights the need to educate pupils about the benefits and risks of using digital technology and provides safeguarding protocol and awareness for all users, to enable them to use the internet safely and respectfully.
- Demonstrate the methods used to protect children from sites containing pornography, racist or politically extreme views and violence.
- To understand that accessing inappropriate sites accidentally or being subject to distressing content is not something to feel guilty about and that any such incident should be reported to staff/parents immediately.

E-Safety

E-Safety is the duty of staff, parents and the children. We educate our children to practise that all users of the internet should be respectful, and that the same standards of safety, equality and acceptable behaviour that apply in our communities, is also applied online.

As a community we aim to recognise and guard against bullying, intimidation, discrimination, grooming and exploitation of vulnerable users. E-Safety is an important part of keeping children safe at The 1590 Trust. We have extensive security measures and safe working practices in place in school, which are monitored both internally and externally, to help safeguard pupils from potential dangers or unsuitable material.

In school, children are taught how to stay safe and behave appropriately online. Parents and Carers are reminded, guided and strongly encouraged to educate children on what to do if and when they encounter danger and how best to deal with it. E-Safety incidents are dealt with in accordance with 1590 Trust school policies. Sanctions are used to deal with unacceptable behaviour and serious incidents are escalated to the appropriate authorities.

Working together

We can only be successful in keeping children safe online if staff and parents work together to ensure the E- Safety message are consistent. It is important that adults speak to their children about how they can keep safe, teach them how to behave appropriately online, set rules and deal accordingly with inappropriate or dangerous behaviour.

Introducing the E-safety Policy to pupils

- E-safety rules are displayed in Trust schools and discussed with pupils.
- Pupils are informed that all network, device and Internet use is monitored.

Management of Internet Access

The internet is managed by The 1590 Trust IT Services. Staff, pupils and parents are aware that all use of devices is supervised and monitored.

The internet is filtered and managed by The 1590 Trust IT Services, and so inappropriate material and content, including pornography, will not be accessible by pupils.

In the case that any inappropriate content is accessed, pupils will need to alert a member of staff immediately. This will be reported to The 1590 Trust IT Services and to SLT at the relevant Trust school, and logged on CPOMS.

In the event that inappropriate material is accessed deliberately by a pupil, this will be reported to The 1590 Trust IT Services and SLT at the relevant Trust school, it will be logged on CPOMS, and parents/carers will be notified.

If staff have any concerns regarding E safety/safeguarding issues, this will be reported to SLT at the relevant Trust school and logged on CPOMS.

Parents cannot solely rely upon school systems for all potential E-safety issues.

All parents and carers are responsible for the use of the internet at home - ensuring it is safe, appropriate and monitored - via parental controls, conversations with their child and regular checks on the content accessed by their child.

In order to keep children safe online, the following are in place:

- All staff are aware that any recommended websites given to children should be thoroughly checked by the teacher first.
- Children's names should not be entered into any internet-based software without consulting the Senior Leadership Team at the relevant Trust school.
- All internet use on the school premises is supervised - this includes children's access to devices during social time or lunchtime.
- All children will take part in E-safety assemblies and class focused lessons.
- If staff or pupils were to find an unsuitable site accessed in school, the matter must be reported to a staff member immediately, and the Headteacher and E-Safety coordinator at the school will be informed.

Staff and pupils are aware that all internet usage, including school based email or messages, is monitored and regulated.

All staff, parents and pupils must have signed an acceptable use agreement prior to using internet based software.

Pupils are taught, through assemblies, Anti-Bullying Week, Internet Safety Day, and within the Computing and PSHE Curriculum, to recognise that they are responsible for their own 'digital footprint'.

School systems cannot block everything - children and parents cannot rely only upon the filtering and school security systems to keep children safe online.

Monitoring and appropriate use of remote systems

Seesaw:

Seesaw is used for children in school and at home to post learning activities to their teacher.

- Photographs of other children will not be posted on an individual's Seesaw journal.
- Seesaw is used to post learning activities only; children should not send photographs which are not linked to their learning.
- All posts are reviewed and approved by the teacher before it appears in a child's journal.
- Comments on their own or another child's work are permitted, but must be approved by the teacher.

Zoom:

The following expectations are agreed upon by parents/carers and pupils, prior to joining a Zoom call:

- You are at 'virtual school,' and the same school expectations are in place throughout the Zoom Assembly.
- You must be fully dressed and ready, when logging in to the assembly.
- Make sure your device is in an open environment, not in a bedroom, and do not move it during the assembly.
- You must join with your full name. Any abuse or misuse will lead to disconnection; you will not be able to re-enter the assembly. Your camera must be switched on and your face must be visible. You will be disconnected from the Zoom if you are not visible.
- Your microphone will be muted. You should only unmute if you are asked to, or if your teacher has unmuted you.
- Assemblies will be recorded. The recording will be stored safely on Google Drive.

Twitter:

- Schools will only post images of children who have had photo permission from parents/carers and will avoid using children's names.
- Twitter is used to celebrate the learning and ethos of Trust schools, and to showcase our values and enriched curriculum.

School Website

- Personal contact details will not be published on school websites and schools will avoid using pupils' full names.
- The headteacher is responsible for the content and editorial choices; facilitated by The 1590 Trust IT Services.
- Photographs of pupils published on the school website will be with the prior permission of parents/carers.

Photos and Images of children

When joining school, parents are asked to give consent for images of their child/children to be published digitally or around the school environment and this is monitored internally. All photos of children must be taken on a school device managed by the school. Staff will not use their own personal devices to take photos of children. In the case of a school trip, a school iPad will be used to take and store any photographs.

Pupils may not take or upload images of themselves or other children, unless asked to do so by a member of school staff.

Roles & Responsibilities for E-Safety

It is the responsibility of every member of staff within Trust schools to report any E-safety issues they have witnessed or had knowledge of. Any E-safety issues should be reported immediately to the Headteacher and E-Safety coordinator. All matters of E-Safety should be recorded using CPOMS.

Trust schools will ensure E-Safety is covered in accordance with the statutory requirements of the Computing curriculum.

In the case of iPad devices being taken home, it is the responsibility of the parent to regularly check what the child is accessing on their device. Parents are made aware of agreements when signing out a device from school. Use of iPads at home will also be monitored by school.

Social networking and Digital Footprint

- The 1590 Trust blocks access to social networking sites.
- Pupils and parents will be advised that the use of social network spaces outside school is inappropriate and or illegal (e.g. Facebook) for primary aged pupils.
- Pupils are asked to report any incidents of cyberbullying to the school.
- School staff are advised not to add children, or parents as 'friends' if they use these sites.
- Pupils will be educated on safe use of social networking and the implications of their digital footprint in order to prepare them for use of social networking in the future.

Email within School

Educationally, email can offer significant benefits including; direct written contact between schools on different projects, staff based or pupil based, within school or externally.

We recognise that pupils need to understand how to style an email in relation to their age. The National Curriculum states that children should learn to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Managing Emerging Technology

Emerging technologies will be examined for educational benefit by The 1590 Trust IT Services and the E- Safety coordinator, then risk assessed before use in schools is permitted.

Primary Schools: Pupils are not allowed to bring personal mobile devices/phones to school.

The sending of abusive or inappropriate social media messages, text messages or emails outside school is forbidden.

Acceptable Use Policy

This E-Safety policy works alongside our Acceptable Use Policies, which have been signed by parents/carers, pupils and staff.

Parents and the e-safety policy

All parents will be asked to sign the AUA (Acceptable Use Agreement) for pupils, giving consent for their child to use the Internet in school by following the school's e-Safety policy.

Parents/carers are required to make a decision as to whether they consent to images of their child being taken/used on the school website or Twitter.

Protecting personal data

Trust schools may use information about pupils to further curriculum, professional and managerial activities in accordance with the business of the school and will contact the parents or guardians, if it is necessary, to pass information beyond the school.

We will ensure that all personal information supplied is held securely, in accordance with the General Data Protection Regulations (GDPR).