

Levendale Primary School Geography Whole School: Knowledge and Skills Progression

Levendale Primary School: Geography Curriculum: EYFS	
Units	
Understanding the World: The Natural World	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand more important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>

Levendale Primary School: Geography Curriculum: Year One					
Units					
	Place	Space	Scale	Physical and Human Processes	Cultural Awareness and Diversity
Skills	Understand that places have meaning to people.	<p>Understand that the world has seven continents and five oceans.</p> <p>Understand that the UK is split into countries.</p>	Understand how the local area fits in within the United Kingdom.	Identify seasonal and daily weather patterns.	
Knowledge	Children will name and locate the world's seven continents and five oceans. Children will name and locate the four countries and capital cities of the United Kingdom. Children will identify the seasonal weather patterns in the United Kingdom and hot and cold areas worldwide. Children will learn about human and physical features and use basic geographical vocabulary to describe them.				
Vocabulary	atlas, beach, capital, city, climate, coast, continent, country, factory, farm, forest, hill, house, landmark, land use, location, map, mountains, ocean, office, plan perspective, river, seasonal, shop, town, trade, valley, village, volcano, weather				

Levendale Primary School Geography Whole School: Knowledge and Skills Progression

Levendale Primary School: Geography Curriculum: Year Two					
Units					
	Place	Space	Scale	Physical and Human Processes	Cultural Awareness and Diversity
Skills	Understand that places can have meaning to people.	<p>Understand that the world has seven continents and five oceans.</p> <p>Understand that the UK is split into countries.</p> <p>Identify some key human and physical features of my local area.</p> <p>Use simple compass directions and locational and directional language to describe the location of features on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and devise simple maps.</p> <p>Use a key.</p>	<p>Understand that England, Scotland, Wales and Northern Ireland are countries within the UK.</p> <p>Understand how my local area fits within the United Kingdom.</p>	Understand that the poles and equator impact the climate on Earth.	Understand the similarities and differences between my country and other countries.
Knowledge	Children will use world maps, atlases and globes to learn about the world's seven continents and five oceans. Children will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Children will understand geographical similarities and differences through studying the human and physical geography of their local area and Tulum, Mexico. Children will identify the location of hot and cold areas of the world in relation to the equator and the North and South Poles. Children will use geographical vocabulary to refer to key physical and human features. Children will use simple compass directions and directional language. Children will use aerial photographs to recognise landmarks, devise simple maps and construct basic symbols in a key. Children will use simple fieldwork and observational skills to study the geography of the school and its grounds.				
Vocabulary	Aerial photograph, atlas, beach, characteristics, city, cliff, climate, coast, continent, country, equator, factory, farm, fieldwork, forest, harbour, hill, house, landmark, locality, location, map, mountain, ocean, office, port, river, sea, season, soil, shop, symbol, town, valley, vegetation, village, weather				

Levendale Primary School Geography Whole School: Knowledge and Skills Progression

Levendale Primary School: Geography Curriculum: Year Three					
Units					
	Place	Space	Scale	Physical and Human Processes	Cultural Awareness and Diversity
Skills	<p>Understand that places can have meaning to people.</p> <p>Understand that people can choose to use land in different ways.</p>	<p>Understand that the UK is split into countries and regions.</p> <p>Understand that regions are split into countries. Identify some key human and physical features of the UK and the region.</p> <p>Use compass points, four-figure grid references, symbols and keys.</p>	<p>Understand that England, Scotland, Wales and Northern Ireland are countries in the UK.</p> <p>Understand how our region (North East) is an area within England.</p>	<p>Understand that land has height.</p> <p>Identify mountains, hills and rivers on maps.</p> <p>Understand human processes take that place in the UK, including settlements.</p>	<p>Understand that England is made up of different regions. People living in these regions may have different senses of identity based on where they live.</p>
Knowledge	<p>Children will name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns. They will understand how some of these aspects have changed over time. Children will describe and understand key aspects of physical and human geography in the UK and their region, including types of settlement and trade. Children will use maps and atlases to locate countries and describe features studied. Children will use the eight points of a compass, four-figure grid references, symbols and keys, building their knowledge of the United Kingdom and the wider world.</p>				
Vocabulary	<p>aerial photograph, atlas, beach, characteristics, city, coast, compass, compass rose, continent, country, county, factory, farm, forest, hill, house, human processes, landmark, land use, locality, location, map, mountains, ocean, office, pattern, physical processes, region, river, scale, shop, symbol, topographical, valley, village</p>				

Levendale Primary School Geography Whole School: Knowledge and Skills Progression

Levendale Primary School: Geography Curriculum: Year Four					
Units					
	Place	Space	Scale	Physical and Human Processes	Cultural Awareness and Diversity
Skills	<p>Understand that places can have meaning to people and make some suggestions or examples.</p> <p>Understand that people can choose to use land in different ways and that this can depend on the land's physical geography.</p>	<p>Identify the continents of the world.</p> <p>Use maps to identify some of the countries of Europe and their capital cities.</p> <p>Identify some key physical features and settlements in Campania.</p> <p>Identify the location of the North East of England (our region) and the key human and physical features.</p> <p>Compare key physical features in Campania to those in my own region.</p>	<p>Understand how our region is an area within England, and there are towns and cities within my region.</p> <p>Understand that Campania is a region within Italy.</p> <p>Understand that England and Italy are countries within the continent of Europe.</p>	<p>Understand that physical processes are the natural forces that change Earth's physical features.</p> <p>Understand how the tectonic movement has shaped the Earth's surface.</p> <p>Understand how earthquakes and volcanoes happen and can identify some key events in Campania, Italy.</p> <p>Understand human processes in my region and Campania, including settlements and economic activity.</p>	<p>Understand the similarities and differences between our region and Campania and give some examples.</p> <p>Understand that cultural identity may vary from region to region.</p>
Knowledge	<p>Pupils will identify the position and significance of latitude, longitude, the equator, the northern and southern hemispheres, the tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime/Greenwich Meridian. Pupils will learn physical geography, including volcanoes and earthquakes and human geography, including types of settlement and land use. Pupils will use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods. Pupils will learn about the continent of Europe. Concentrating on key physical and human characteristics, the countries and major cities. Pupils will understand geographical similarities and differences through the study of human and physical geography of a region of England and a region in Europe.</p>				
Vocabulary	<p>Aerial photograph, Arctic Circle, atlas, beach, characteristics, city, climate, coast, continent, country, earthquake, environment, equator, factory, farm, fieldwork, forest, hemisphere, hill, house, landmark, land use, latitude, locality, location, longitude, map, mountains, observational skills, ocean, office, region, river, scale, shop, tropic of Capricorn, tropic of Cancer, valley, village, volcano, weather</p>				

Levendale Primary School Geography Whole School: Knowledge and Skills Progression

Levendale Primary School: Geography Curriculum: Year Five					
Units					
	Place	Space	Scale	Physical and Human Processes	Cultural Awareness and Diversity
Skills	<p>Understand that people in a particular region can have a strong identity linked to their region.</p> <p>Understand that people can choose to use land in different ways and that this can depend on the land's physical geography and climate, and give some examples.</p>	<p>Identify the location of my region in England and the key human and physical features of our region.</p> <p>Identify some of the countries of North America and their capital cities.</p> <p>Identify some key settlements in the Western USA.</p> <p>Give examples of how the landscape in the Western USA varies massively, e.g. climate belts and biomes.</p> <p>Identify the position and significance of latitude, longitude, equator, hemispheres, the tropics, circles and time zones.</p> <p>Identify how physical geography &amp; climate can affect the type and location of settlements in Western USA.</p>	<p>Understand how our region is an area within England, and there are towns and cities within our region.</p> <p>Understand that England is a country within the continent of Europe.</p> <p>Understand that the USA is a country within the continent of North America.</p> <p>Understand that the West is a region within the USA.</p> <p>Understand that there are states, cities and towns within the West region of the USA.</p> <p>Make comparisons between our country and the US in terms of the size of the land and the population.</p>	<p>Understand that physical processes are the natural forces that change Earth's physical features, e.g. the water cycle.</p> <p>Understand and explain rivers and mountains and how they are formed and identify some key examples in the Western USA.</p> <p>Understand how tectonic movement has shaped the Earth's surface.</p> <p>Understand human processes in my region and Western USA, including settlements and economic activity.</p>	<p>Understand the similarities and differences between our country and other countries and give some examples.</p> <p>Explain the reasons for these similarities and differences.</p> <p>Understand that cultural identity may vary from region to region.</p>
Knowledge	<p>Pupils will name and locate the counties and cities of their geographical region within England and their identifying human and physical characteristics and key topographical features. Pupils will understand geographical similarities and differences through the study of human and physical geography of their region of England and a region within North America. Pupils will study the physical geography of a region within North America, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Pupils will study the human geography of a region within North America, including types of settlement and land use. Children will use maps, atlases and globes to locate places and describe features studied.</p>				
Vocabulary	<p>aerial photograph, atlas, beach, biome, characteristics, city, climate, coast, continent, country, desert, earthquake, environment, equator, factory, farm, fieldwork, forest, global, hemisphere, hill, house, human processes, landmark, land use, latitude, locality, location, longitude, map, mountains, ocean, office, pattern, physical processes, region, river, scale, shop, significance, soil, symbol, time zone, topographical, trade, tropic of Capricorn, tropic of Cancer, variation, vegetation belt, valley, village, volcano, water cycle, weather</p>				

Levendale Primary School Geography Whole School: Knowledge and Skills Progression

Levendale Primary School: Geography Curriculum: Year Six							
Units							
	Place	Space	Scale	Interdependence	Physical and Human Processes	Environmental Impact	Sustainable Development
Skills	Understand that people in a particular region can have a strong identity linked to the landscape and heritage of their region.	Identify the location of our region within England.  Use clues to identify our region's key human and physical geographical features and landmarks.	Understand how our region is an area within England.  Understand how England is one country within the continent of Europe and the links it has with other countries in Europe.	Understand how the United Kingdom and other countries depend on each other via the trade of resources and products.  Understand that what happens in the United Kingdom can have an impact on other places.	Understand human processes in the United Kingdom, including agriculture, transportation, healthcare, waste management, automation, energy generation, water production and the global market.  Explain how economic activity in the United Kingdom has changed over time.	Understand that humans impact the environment in many ways, including burning fossil fuels.  Understand that human behaviour can trigger global effects such as climate change.  Understand how different industries in the United Kingdom can harm the environment.	Understand that it is important to consider sustainability when approaching economic development.  Suggest ways in which industries in the United Kingdom can become more sustainable for future generations.
Knowledge	Pupils will recap learning from previous units and name and locate the counties and cities of the UK and the key human and physical characteristics and key topographical features. Pupils will look into the human geography of the United Kingdom, including land use and an in-depth investigation into economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.						
Vocabulary	agriculture, automation, distribution, economic activity, energy, environment, factory, farm, fieldwork, generation, global, healthcare, human processes, interaction, interdependent, location, map, minerals, primary, production, resource, secondary, sector, supply, sustainable, tertiary, trade, transportation						